



Currumbin State School Annual Implementation Plan 2019



School Improvement Priorities 2019

Deepen teacher knowledge and expertise in the use of feedback within the context of the systematic and rigorous delivery of the Australian English and Maths Curriculum.

Actions	Targets	Timelines	Responsible Officer/s
Provide release time for year level teachers, Deputy Principals/Principal, HOC and Inclusion team members to unpack and plan English and Maths units in order to: <ul style="list-style-type: none"> - Determine learning intentions; - Define success criteria to meet and exceed learning intentions; - Check-in each week to gauge student learning and to provide a context for differentiation; - Create a practical and relevant context for feedback and learning goals; - Provide a context for regular year level data meetings where teachers meet with their colleagues to share what they have done in their classrooms to improve their practice and to commit themselves to specific improvements; - Provide a context in which to give students targeted feedback; - Identify and address the reading demands of English units; - Continue implementation of whole-school approach to classroom reading practices; <ul style="list-style-type: none"> - Increase NAPLAN participation rate. 	100% of classroom teachers released Year 3 Writing NMS 100% Year 3 Writing U2B 50% Year 3 Reading NMS 100% Year 3 Reading U2B 60% Year 3 Numeracy NMS 100% Year 3 Numeracy U2B 50% Year 5 Writing NMS 100% Year 5 Writing U2B 25% Year 5 Reading NMS 100% Year 5 Reading U2B 40% Year 5 Numeracy NMS 100% Year 5 Numeracy U2B 30% 100% Student participation	2019	Principal DPs HOCs HIP
To provide a safe, supportive and inclusive environment that meets the needs of all students and promotes learning:			
Actions	Targets	Timelines	Responsible Officer/s
Incorporate planned and responsive differentiation processes into year level planning meetings.	All units contain planned adjustments	2019	HOSES/HOC
Build teacher capacity to deliver a curriculum accessible to all students.	All teachers	2019	HOSES

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

John Cattoni
Principal

Devina Gleeson
School Council Chair